

**APPLICATION FOR TEACHING  
IN FUNEHIKI, JAPAN**

1. All applications will be kept confidential.
2. Fill out application form completely (please print).
3. Return to: Hannah and Adam Hange, 3606 Meadowbrook Blvd., University Heights, OH 44118

GENERAL INFORMATION

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Current Address \_\_\_\_\_

Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Email: \_\_\_\_\_

Permanent Address Where You Could Always Be Reached \_\_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

Are you a student? \_\_\_\_\_ Where? \_\_\_\_\_ Year \_\_\_\_\_ Grade Point \_\_\_\_\_

Date of Graduation and Degrees Received \_\_\_\_\_

\_\_\_\_\_

Extracurricular Activities \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Employment History \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Service to your Church or Community \_\_\_\_\_

\_\_\_\_\_

What experience have you had with teaching children or youth, formally or informally?

\_\_\_\_\_

\_\_\_\_\_

Have you had any international experience: travel, working with international students, etc.? \_\_\_\_\_

\_\_\_\_\_

Is your family supportive of your taking this position? If no, please explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If your parents are divorced or there has been a death, what was your age and response at the time?  
\_\_\_\_\_  
\_\_\_\_\_

Father's Occupation \_\_\_\_\_ Mother's Occupation \_\_\_\_\_  
On a scale of one to ten, how would you rate your adaptability to new challenges? (One being very flexible, ten being very rigid) \_\_\_\_\_

What would be the earliest date you might be available? \_\_\_\_\_

### **MEDICAL INFORMATION**

Height \_\_\_\_\_ Weight \_\_\_\_\_

Do you have any of the following:

Any disability \_\_\_\_\_, heart condition \_\_\_\_\_, fainting or dizzy spells \_\_\_\_\_, allergies \_\_\_\_\_, epilepsy \_\_\_\_\_,  
car or air sickness \_\_\_\_\_, diabetes \_\_\_\_\_, hemophilia \_\_\_\_\_, mental disorder \_\_\_\_\_, anorexia or  
bulimia \_\_\_\_\_, asthma \_\_\_\_\_.

Have you ever been treated for drug or alcohol addiction \_\_\_\_\_?

Do you have a police record? \_\_\_\_\_ Have you been treated by a psychologist or therapist? \_\_\_\_\_  
If any answers were yes, please explain status and treatment on page 3.

What medications are you on? \_\_\_\_\_

### **Spiritual Information**

How long have you been a Christian? \_\_\_\_\_

Name of your church \_\_\_\_\_

Do you attend regularly? \_\_\_\_\_

To the best of my knowledge, the information given is accurate and complete.

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Additional Information

On this sheet, please answer the following questions briefly:

1. Please share a significant event from your family history.
2. Please tell how you became a Christian, the role and work of the Holy Spirit in your life, significant turning points, and your motivation for wanting to teach in Japan.
3. Include names, addresses, and phone numbers of two people qualified to comment on your Christian commitment and character. One should be a minister or church leader.

SHORT TERM MISSION  
Teaching English in Japan

RECOMMENDATION FORM (for pastor or campus staff worker)

Name of Applicant \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Instructions for completing this form: Each applicant for this mission must submit a recommendation. Serious consideration will be given to your comments; therefore we ask that you complete the form carefully. You may not have an answer for certain questions. If so, please write "No Information" in the blank. It should be returned directly to: Alliance for Renewal Churches, 365 Straub Rd. E., Mansfield OH 44903. Since we request a candid evaluation, we will hold your comments in strictest confidence.

1. How long have you known the applicant? \_\_\_\_\_

2. How well do you know him (her)? (Check one)

Casually       Fairly well       Closely

3. To your knowledge, has the applicant made a meaningful personal commitment to Jesus Christ?

Yes       No       I don't know

Comments: \_\_\_\_\_

4. Please indicate the applicant's level of involvement in church activities:

- Attends irregularly, shows little interest
- Seldom participates, although attends regularly
- Cooperative, usually willing to help
- Enthusiastic, deeply involved

5. As far as you know, has the applicant ever been arrested for any offense other than minor traffic violations? Ever been involved in drug or alcohol abuse, the occult, or attempted suicide? \_\_\_\_\_

6. Has the applicant any serious psychological problems that you are aware of?

\_\_\_\_\_ Yes      \_\_\_\_\_ No

If yes, please comment on a separate sheet.

7. How does he/she relate with youth and children? Any experience in teaching?

\_\_\_\_\_  
\_\_\_\_\_

8. Please rate this person in the following areas using these letters:

W=Weak D=Developing A=Average M=Mature S=Strong

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Teachable attitude     | <input type="checkbox"/> Ability to receive criticism from others | <input type="checkbox"/> Respect for differences in others           |
| <input type="checkbox"/> Self confidence        | <input type="checkbox"/> Emotional stability                      | <input type="checkbox"/> Ability to deal with interpersonal problems |
| <input type="checkbox"/> Initiative             | <input type="checkbox"/> Dependability, responsibility            | <input type="checkbox"/> Flexibility, adaptability                   |
| <input type="checkbox"/> Cooperation with peers | <input type="checkbox"/> Sensitivity to others                    | <input type="checkbox"/> Willingness to serve                        |
| <input type="checkbox"/> Social poise           | <input type="checkbox"/> Ability to communicate clearly           | <input type="checkbox"/> Relationships with authority figures        |

9. Please rate the applicant by placing a check under each of the following categories:

- |   |   |   |
|---|---|---|
| <b>PHYSICAL CONDITION</b><br><input type="checkbox"/> Frequently incapacitated<br><input type="checkbox"/> Somewhat below par<br><input type="checkbox"/> Fairly healthy<br><input type="checkbox"/> Good health  | <b>ATTRACTIVENESS</b><br><input type="checkbox"/> Avoided by others<br><input type="checkbox"/> Tolerated by others<br><input type="checkbox"/> Liked by others<br><input type="checkbox"/> Well liked by others                | <b>INTELLIGENCE</b><br><input type="checkbox"/> Learns and thinks slowly<br><input type="checkbox"/> Average ability<br><input type="checkbox"/> Alert; has a good mind<br><input type="checkbox"/> Brilliant; exceptional            |
| <b>EMOTIONAL RESILIENCE</b><br>(to trying situations)<br><input type="checkbox"/> Gets angry; impulsive<br><input type="checkbox"/> Withdraws<br><input type="checkbox"/> Gets discouraged easily<br><input type="checkbox"/> Meets constructively                  | <b>TEAMWORK</b><br><input type="checkbox"/> Frequently causes friction<br><input type="checkbox"/> Insists on having own way<br><input type="checkbox"/> Usually cooperative<br><input type="checkbox"/> Works well with others | <b>WILLINGNESS TO SERVE</b><br><input type="checkbox"/> Reluctant to serve<br><input type="checkbox"/> Motives confused<br><input type="checkbox"/> Usually willing to serve<br><input type="checkbox"/> Eager to serve as needed     |
| <b>CHRISTIAN EXPERIENCE</b><br><input type="checkbox"/> Relatively superficial<br><input type="checkbox"/> Overly emotional<br><input type="checkbox"/> Genuine but mild<br><input type="checkbox"/> Rich and growing<br><input type="checkbox"/> Warmly contagious | <b>RESPONSIVENESS</b> (to feelings and needs of others)<br><input type="checkbox"/> Slow to sense how others feel<br><input type="checkbox"/> Reasonably responsive<br><input type="checkbox"/> Understanding & thoughtful      | <b>ACHIEVEMENT</b><br>(ability to formulate, execute & carry plans to conclusion)<br><input type="checkbox"/> Starts but does not finish<br><input type="checkbox"/> Does only what is assigned<br><input type="checkbox"/> Completes |

10. What reservations do you have about the applicant's ability to adapt to a foreign culture?

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11. Do you recommend this person for this position?  Yes  No

On a separate sheet, please share any other information which may help in our overall evaluation of the applicant.

Your name \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

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SHORT TERM MISSION  
Teaching English in Japan

RECOMMENDATION FORM (for advisor or college faculty or employer)

Name of Applicant \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

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2. How well do you know him (her)? (Check one)

Casually

Fairly well

Closely

Comments: \_\_\_\_\_

\_\_\_\_\_

3. As far as you know, has the applicant ever been arrested for any offense other than minor traffic violations? Ever been involved in drug or alcohol abuse, the occult, or attempted suicide? \_\_\_\_\_

\_\_\_\_\_

4. Has the applicant any serious psychological problems that you are aware of?

\_\_\_\_\_ Yes

\_\_\_\_\_ No

If yes, please comment on a separate sheet.

5. How does he/she relate with youth and children? Any experience in teaching?

\_\_\_\_\_

\_\_\_\_\_

6. In your opinion, is this person able to handle full-time teaching responsibilities? \_\_\_\_\_

7. Please rate this person in the following areas using these letters:

W=Weak D=Developing A=Average M=Mature S=Strong

- |   |   |  |
|---|---|--|
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10. Do you recommend this person for this position?  Yes  No

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Your name \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

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